

## CHICK EMBRYOLOGY – LESSON 10

### Time Needed

- Flexible depending on the age of the students and level of discussion: 10-60 minutes

### Skill/Grade Level

- Can be adapted for K-12 students

### Core Area

- Agriculture
- Animal production

### Life Skills

- Participation in group discussion
- Sharing experiences and ideas

### Educational Standards

- AA-2: Participate in conversation, discussion and group presentations
- AF-3: Practice safe, legal, and responsible use of technology
- AG-1: Use technology appropriately to enhance professional presentations



### Objectives/Outcomes

- Students will learn the history of the American Poultry Industry

### Introduction to Content

This lesson will review the history of the American Poultry Industry, focusing on the poultry industry in Kentucky.

### Curriculum

The materials required for this lesson are included.

### Background Information

### Materials Needed

- PowerPoint presentation on the history of the American Poultry Industry, including the poultry industry in Kentucky
- Student access to the internet

### Getting Ready

Make sure that you are familiar with the poultry industry in your county.

### Activity 1

- Have group of students research the extent of the chicken meat and egg industries as well as turkey industry in their county or nearby counties and make presentations to the rest of the classroom.

Learn more at [www.kentucky4h.org](http://www.kentucky4h.org) or contact your county extension office.



# CHICKEN EMBRYOLOGY – Lesson

## Apply

**Share:** What did you learn?

**Process:** What part of the activity taught you the most?

**Generalize:** What was the most important thing you learned?

## Authors

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