# **Species – Horse Module – Tack and Equipment**

#### **Learning Objectives**

#### **Beginner**

 Identify the parts of the Western and English saddles, and the parts of the bridle.

## Targeting Life Skills Beginner

- Learning to Learn Intermediate
- Decision making
- Critical Thinking

#### Seniors

- Critical Thinking
- Communication

#### Intermediate

- Identify all the parts of the Western and English saddles, and the parts of the bridle. And name 2 basic Western bits and 2 basic English bits
- Distinguish between the following types of leg gear: bell boots, skid boots, splint boots, and leg wraps.

#### **Seniors**

- Identify all the parts of the Western and English saddles, and the parts of the bridle and bit
- Distinguish between various types of leg gear.
- Demonstrate how to safely fit/tack a horse with the proper equipment, including appropriate leg gear, and teach the Beginner and Intermediate members how to tack a horse.

#### **Learning Activities**

Age Level	Learning Activities	Material Needed	Sources
Beginner	<ul> <li>Refer to the Alberta Horse Reference Manual to learn about tack.</li> <li>Watch a demonstration on how to properly tack a horse. Discuss what you learned with your club.</li> </ul>	<ul> <li>Tack demonstration (video, or senior members tack activity)</li> <li>Tack Identification Activity Sheet (provided in kit)</li> </ul>	Alberta     Horse     Refer-     ence     Manual,     pp.     195-218
	Complete Tack Identification Activity	Pen/Pencil	

Age Level	Learning Activities	Material Needed	Sources
Intermediate	<ul> <li>Refer to the Alberta Horse Reference Manual to learn about tack and leg gear.</li> <li>Complete Tack Identification Activity</li> <li>Complete Tacking Activity</li> </ul>	<ul> <li>Tack demonstration (video, or senior members tack activity)</li> <li>Tack Identification Activity Sheet (provided in kit)</li> <li>Pen/Pencil</li> <li>Demo Horse</li> <li>Equipment needed for tacking a horse</li> </ul>	Alberta     Horse     Refer-     ence     Manual,     pp.     195-218
Senior	<ul> <li>Refer to the Alberta Horse Reference Manual to learn about tack and leg gear.</li> <li>Practice communication/ teaching skills by assisting intermediate members with their Tacking Activity.</li> <li>Tacking Activity</li> </ul>	<ul> <li>Demo Horse</li> <li>Equipment needed for tacking a horse, including appropriate leg gear</li> </ul>	Alberta     Horse     Refer-     ence     Manual,     pp.     195-218

### **Time Requirement**

- 30-45 minutes for classroom learning objectives
- 45 to 60 minutes for clipping and grooming activities

#### **Best Location**

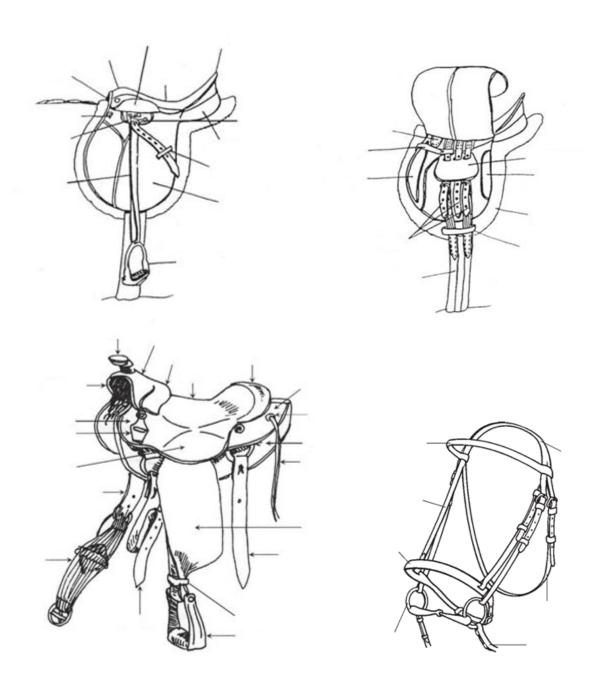
- Classroom
- Barn or other location where two or more horses can be used safely

#### **References**

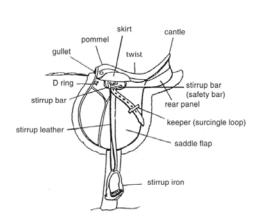
- Alberta 4-H Horse Manual
- KLVCR Kit
- KLVCR Manual

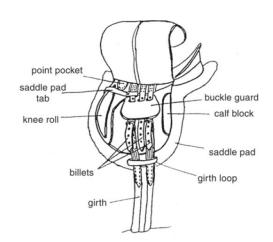
## Tack Identification Activity Sheet Beginner Level

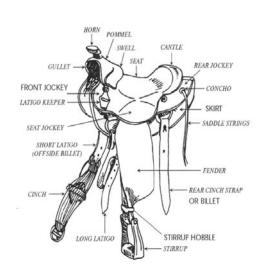
Use the pictures below to correctly label the tack by writing the name next to the line that corresponds with that piece of the equipment. Refer to the <u>Alberta Horse Reference Manual</u> to help you label the parts. At the bottom of the page, list four types of leg gear and their purpose(s).

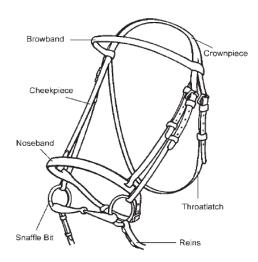


# Tack Identification Activity Sheet Beginner Level Answer Key









## Tacking Activity Intermediate Level

#### **Materials Needed:**

Demo horse for tacking, and any equipment needed to tack a horse for riding (saddle, bridle, etc.)

#### **Activity:**

Work with the senior members at the barn to safely demonstrate the proper way to tack a horse with a saddle and a bridle.

## Tacking Activity Senior Level

#### **Materials Needed:**

Demo horse for tacking, and any equipment needed to tack a horse for riding (saddle, bridle, leg gear, etc.)

#### **Activity:**

Work with the intermediate members to help them tack their horse(s). Demonstrate the proper way to adjust tack to fit different horses in a friendly and educational manner.

Tack a horse with saddle, bridle, and appropriate leg gear, making sure that all pieces are properly adjusted to fit the horse.